

# (C<sup>3</sup>) squared Unit Plan 2017-18

Unit Dates (begin/end):	School, Grade, & Leader:	Focus Work & Teaching Artist:
Guiding Question(s):		
<b>SECTION I – Unit Learning Objectives</b>		
Academic		
Artistic		
<b>4C</b>		
<b>SECTION II – Sequence of Lessons</b>		
Lesson 1 - Teaching Artist	Lesson 1 – Teachers	Lesson 1 – Specialty Teachers
Lesson 2 - Teaching Artist	Lesson 2 – Teachers	Lesson 2 – Specialty Teachers
Lesson 3 - Teaching Artist	Lesson 3 – Teachers	Lesson 3 - Specialty Teachers
Lesson 4 - Teaching Artist	Lesson 4 - Teachers	Lesson 4 - Specialty Teachers
Lesson 5 - Teaching Artist	Lesson 5 – Teachers	Lesson 5 - Specialty Teachers
Additional Teaching Artist Plans	Additional Teacher Plans	Additional Specialty Teacher Plans
<b>SECTION III – Anticipated Outcomes</b>		
<p>We will know that student learning is expanded when they demonstrate that they...</p> <p>KNOW...</p> <p>UNDERSTAND...</p> <p>ARE ABLE TO DO...</p>		